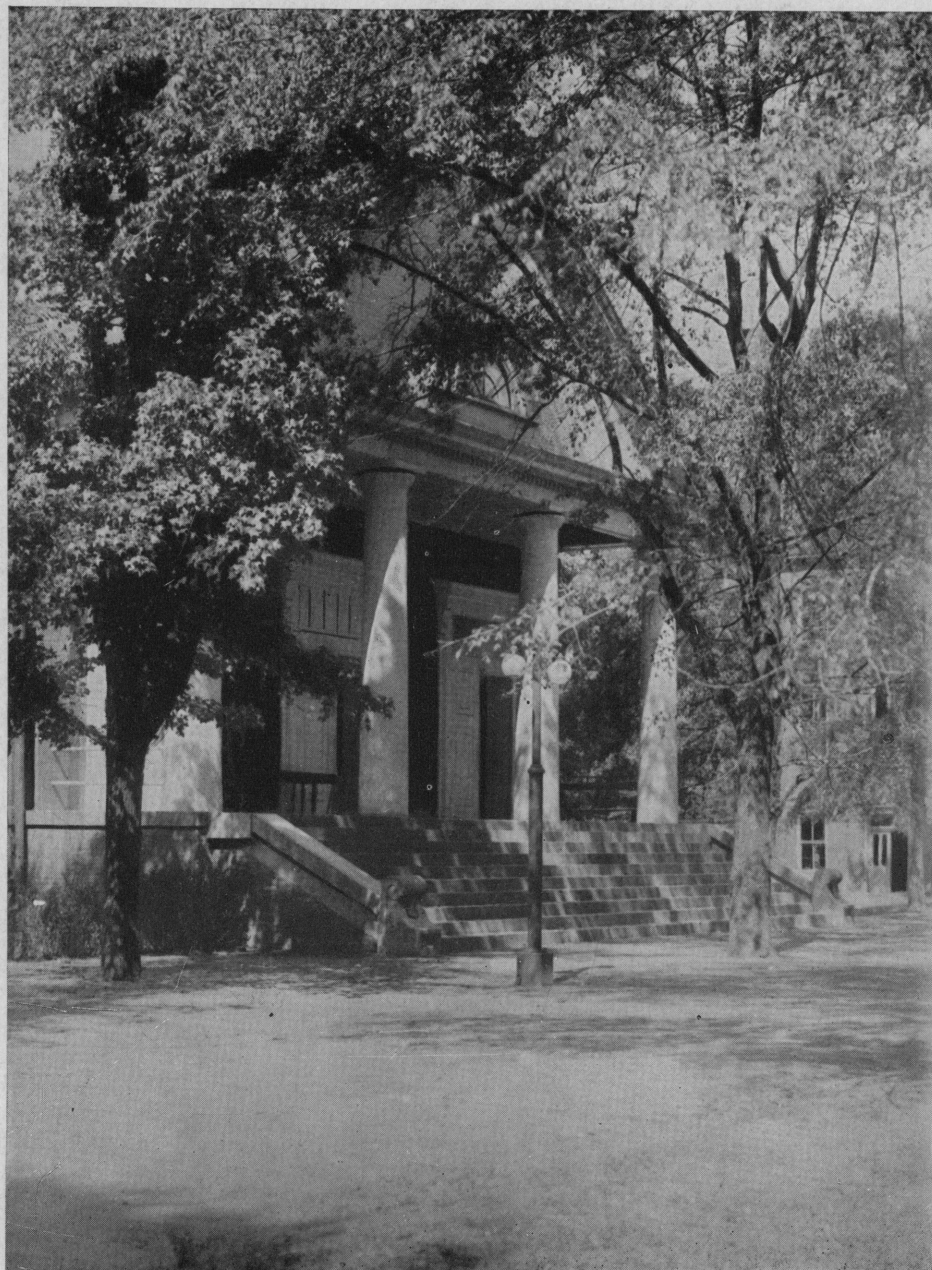


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THE AUBURN ALUMNUS

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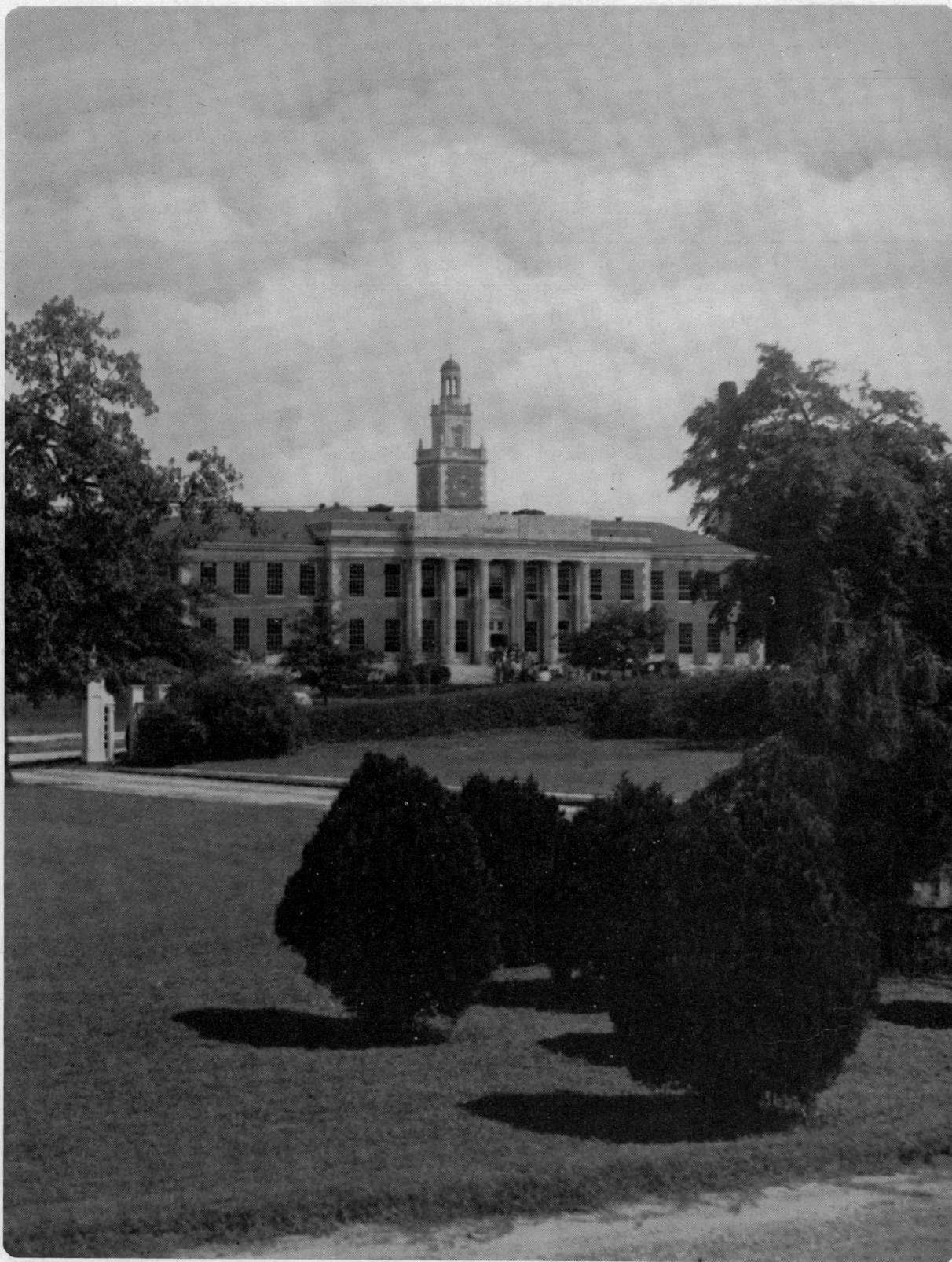
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Ross Chemical Laboratory

THE AUBURN ALUMNUS

VOL. XIII

AUBURN, ALABAMA, NOVEMBER, 1931

NUMBER 3

Old Female Institute Building Is Razed As Auburn Makes Progress

PAGES in Auburn's educational progress were turned back 32 years on November 24 with the opening of the cornerstone of the old grammar school building. The building was demolished to make way for the erection of a modern Post Office building.

"Auburn Female Institute, erected by the mayor and the council of the Town of Auburn, October 24, 1899," was the inscription on the stone, the contents of which provided a complete history of the event when opened by Homer Wright, whose name was found on the Institute's roster of students.

Both boys and girls attended the institute, but only girls were allowed to graduate. "It (the institute) proposed to fit boys and girls for the Junior class in the Alabama Polytechnic," was the statement of its purpose contained in a news story carried in *THE OPELIKA POST* of October 21, 1898, a copy of which was found in the cornerstone.

"The Auburn Female Institute is in a most flourishing condition," continued the story, "and is doing the best possible work. . . Auburn is to be congratulated on retaining, as principal of its city schools, so influential a teacher as Prof. G. W. Duncan." Professor Duncan was at the head of the school when the new building was erected.

On the same lot after the Civil War a chair factory was established, the building of which was later turned into a school taught by Professor Slaton, who later headed the public school system in Atlanta, Ga.

The institute's purpose was further explained in its catalogue of 1894-'95, many tattered pages of which are scarcely readable from damage done to all cornerstone contents by moisture which had seeped in as the years went on. "When the Agricultural and Mechanical College of Auburn, Alabama, decreed the admission of young women to its Junior class, the Trustees



AUBURN GRAMMAR SCHOOL

Following its erection in 1899 this building served as one of the sole buildings of the Auburn Public School system until this year when a new and up-to-date structure was completed—The Lee County High School, which houses grammar, junior, and senior high grades. Known as the Auburn Female Institute, it occupied the site formerly the location of the large frame building constructed before the Civil War. High school grades were moved to the old Lee County High building in 1916, leaving the grammar grades here.

of Auburn District School decided to change the character of their institution, and make it more distinctly a school for higher education of young ladies, retaining, however, its Primary and Intermediate grades, to which boys were admitted.

"The course of study prescribed in the Primary and Preparatory departments, extending over a period of eight years, prepares boys and girls for our collegiate course. This course, covering a period of three years, is not only designed to prepare young ladies for their entrance into the Junior Class of the A. and M. College, but also to give a well-rounded education and culture to those students who do not wish to pursue their studies further.

" . . . By moving to the village of Auburn, they (parents) have access not only to an Academic and Collegiate education of their elder sons and daughters, but also to an undergraded course for smaller children equal to any in the State, and at a minimum expense.

"Situated as it is upon the most elevated point between Montgomery and Atlanta, Auburn enjoys an enviable reputation for freedom from malaria and other contagious diseases.

"A moral, Christian sentiment prevails; and the people are noted for their liberality, hospitality, and culture.

"The Institute building (describing the old building still used in 1894-'95 and formerly the structure housing the chair factory) is a one-story structure, consisting of a main building and two ells, which give a front of one hundred

(Continued on page 14)



PROFESSOR DUNCAN AND MISS TRAWICK WITH STUDENTS IN FRONT OF OLD AUBURN FEMALE INSTITUTE, 1898

1—Miriam Burton; 2—Otis Thach; 3—Will Hurt; 4—Ercel Thomas; 5—John B. Steadham; 6—Ruth Earle; 7—Nettie Hurt; 8—John Rutledge; 9—Melaine Earle; 10—Cecil Boykin; 11—Mary Myhand; 12—Lizzie Hawkins; 13—Wilmot Wright; 14—Prof. G. W. Duncan; 15—Mary Rutledge; 16—Norwood Anderson; 17—Walter Anderson; 18—Emma Rutledge; 19—Eiwyn Cary; 20—Mary Hudson; 21—Joe Bell; 22—Macy Jones; 23—Elmer Haynie; 24—C. P. Wright; 25—Frank Lipscomb; 26—Ernest Thomas; 27—Sam Haynie; 28—Miss Sallie Trawick.

Scholarship Ranking of Fraternities at The Alabama Polytechnic Institute

1924-25 to 1930-31

Trace the scholarship curve of your fraternity by under-scoring or by drawing lines from semester to semester. To illustrate results which may be obtained, Alpha Tau Omega and Phi Delta Theta, Auburn's oldest fraternities, are printed in special type.

Year 1924-25 Semester I	1925-26 Entire Yr.	1926-27	1927-28	1928-29	1929-30	1930-31	Seven Year Ranking	Year Estab'd Auburn
1. Sq & C	Sq & C	Sq & C	A Psi	PhiKD	A L T	TK Nu	Sq & C	1-Sq & C 1917
2. PiKPh*	TauOC	A T O	SigPi	Sq & C	Sq & C	SigPi	SigPi	2-SigPi 1926
3. TK Nu*	PhiKD	SigPi	Sq & C	SigNu	A T O	A T O	B Kap	3-A L T 1922
4. S P E	SigPi	DSPhi	SigNu	PhiKT	SigPi	A L T	ChiEC	4-A T O 1879
5. B Kap*	A T O	DSPhi	A G R	A Psi	PhiKD	Pi KA	B Kap	5-A G R 1919
6. SigPi*	PiKPh	Pi KA	PiKPh	ChiEC	ChiEC	PIKPh	A Psi	6-B Kap 1926
7. PhiKT*	A G R	LChiA	A T O	TK Nu	A Psi	A G R	DSPhi	7-ChiEC 1928
8. PhiDC	SigNu	A G R	PhiKD	A Psi	A G R	DSPhi	PhiKT	8-A Psi 1912
9. K A	PhiDC	A L T	B Kap	PhiKD	TauOC	ChiA	A G R	9-SigNu 1890
10. SigNu	A L T	S A E	LChiA	K A	PhiKD	TK Nu	A T O	10-PiKPh 1926
11. S A E	Pi KA	PhiDC	A L T	DSPhi	PhiKD	TK Nu	A Psi	11-DSPhi 1921
12. A L T	T Chi	SigNu	PhiDC	PhiKD	PhiKD	B Kap	PhiKT	12-T U O* 1930
13. A G R	A Psi	S P E	PhiDC	S A E	PhiDC	S P E	PhiKT	13-PhiKD 1919
14. K Sig	S P E	Pi KA	PiKPh	A L T	S A E	DSPhi	A G R	14-Pi KA 1895
15. PhiKD	PhiKD	K A	PhiKD	S P E	PhiKD	PhiKD	DSPhi	15-S A E 1886
16. LChiA	DSPhi	A Psi	PhiDC	A T O	Pi KA	S A E	TK Nu	16-TK Nu 1926
17. SPhiS*	S A E	B Kap	PhiKD	B Kap	SigPi	S A E	TK Nu	17-PhiKT 1927
18. A Psi	SPhiS*	K Sig	PhiKT	PhiKT	K A	TOChi	TK Nu	18-K A 1883
19. A T O	PhiKT*	TauOC	K A	PhiKT	Pi KA	PhiKT	K A	19-T Chi 1918
20. PhiDT	K Sig	PhiKT*	TK Nu	PhiKT	S P E	LChiA	TK Nu	20-PhiDC 1921
21. DSPhi	LChiA	SPhiS	PhiKT*	S P E	LChiA	PhiKD	SPhiS	21-S P E 1908
22. Pi KA	TK Nu	T Chi	LChiA	PhiKD	K Sig	ChiEC	PhiDT	22-LChiA 1915
23.	PhiDT	TK Nu	K Sig	K Sig	PhiDC	SPhiS	K Sig	23-SPhiS 1924
24.	K A	PhiDT	PhiKT	SPhiS	PhiKT	PhiKT	S P E	24-PhiDT 1879
25.				PhiDT	LChiA	PhiDT	S P E	25-K Sig 1900

*Before becoming national

**Formerly Tau Omega Chi

Seven Years of Fraternity Scholarship

FRATERNITY ALUMNI MAY PROMOTE HIGH SCHOLARSHIP STANDARDS BY RECOMMENDING FOR MEMBERSHIP STUDENTS OF MARKED SCHOLASTIC PROMISE

EVERY alumnus of an Auburn fraternity will be interested in tracing on the accompanying table the scholarship curve of his group during the seven-year period from 1924-25 to 1930-31. Whether his group is in the upper half or the lower half, whether consistently high or low in scholarship, whether high one semester and low another—all will concern him. Many fraternity alumni have had a significant part in determining the scholastic standing of their respective groups.

Fraternity scholarship has an important bearing upon the scholarship of the college as a whole and as the proportion of students in fraternities increases the importance of high standards increases. The proportion of men in the student body who are fraternity members or pledges has increased from forty-four percent in 1924-25 to fifty-two percent in 1930-31. For the last four years the combined average of fraternity members and pledges has consistently been below the all-men average and the all-college average.

For many years Auburn fraternities have required pledges to meet certain scholarship standards before initiation. Prior to 1927-28 the pledge was required to pass thirteen semester hours of work at the semester examination. In that year the Inter-Fraternity Council, influenced by general campus interest in scholarship and by pressure from the several national headquarters, passed new regulations governing the admission of pledges.

The new regulations provide that in order to be initiated a pledge must make during his first semester of attendance at least twice as many quality points as the number of credit hours carried, which is the quality point requirement for graduation. Failing to meet this requirement the pledge must at the second mid-semester report make two and one-half times as many quality points as hours for which he is registered. Quality points are assigned on grades of 70 and above and the requirement is equivalent to requiring an average of 70 for the first semester or 75 for the second mid-semester. This represents a marked advance in standards for admission of pledges.

CHARLES W. EDWARDS,
Associate Registrar

The table will indicate very irregular curves for most fraternities. In nearly every instance the scholastic rating of the individual fraternity will be found to fluctuate from high to low from semester to semester. Of the individual groups Square and Compass, a Masonic group composed of mature men, Sigma Pi and Alpha Lambda Tau, two newcomers among Auburn fraternities, and Alpha Tau Omega, one of the older groups, have consistently maintained a fairly high position. Sigma Phi Sigma, established only a few years ago, Phi Delta Theta and Kappa Sigma, two older chapters, have as consistently maintained low rank in scholarship. All other groups have managed to maintain positions on irregular curves between the two extremes.

In the extreme right hand column the combined ranking for seven years, along with the year of establishment of each group at Auburn, is shown in black-face type. Square and Compass, Alpha Gamma Rho, and Alpha Psi, groups selecting members from particular sections of the student body, are included in the upper twelve. Seven fraternities established within the last few years are also included in this group. Of the older fraternities, Alpha Tau Omega and Sigma Nu only are included in the upper half. Phi Kappa Delta, Auburn's single local fraternity, holds a middle position. It is not without significance that of the lower twelve, eight were established prior to 1918 and may be classed as of the old-line group. Alumni of Phi Delta Theta, Kappa Alpha, Sigma Alpha Epsilon, Pi Kappa Alpha, Kappa Sigma, Sigma Phi Epsilon, Lambda Chi Alpha, and Theta Chi, will undoubtedly be concerned to note that their chapters rank low in scholarship.

Alumni are generally interested in aiding their chapters to secure students of high scholastic promise, but often by recommending students of low scholastic standing they are partly responsible for the low standing of their chapter in scholarship. It is not unusual for members of the older fraternities to remark that after accepting pledges recommended by alumni little opportunity remains for

self-choice of members. Alumni sometime, feel compelled to recommend friends or relatives when it may mean sacrificing the best interests of their fraternity and unfortunately in many such cases the local chapter does not feel free to refuse to accept such nominees. In the race for scholastic supremacy on the Auburn campus, it is apparent from the above analysis that groups with the fewer obligations to alumni have a greater range of selection for pledges and may choose on the satisfactory basis of actual merit and promise of advantage to the group.

Scholarship is not everything but it is coming to mean more and more to Auburn fraternities. Many groups are making conscious efforts to stand at the top in scholarship while others are striving to maintain a good average standing. Fraternities are seeking to pledge for membership students who, in addition to being of good social standing and to possessing sociable personalities, promise of achievement in college activities and other qualities which go to make up the ideal fraternity man, also show marked promise of making high averages scholastically. Fraternity alumni may aid their chapters in improving scholastic records or in maintaining high standards of scholarship if before recommending for membership they first examine high school records of students to determine their promise of both scholastic attainment and achievement in other phases of college life.

WHERE ARE THESE GRADS?

The School of Education and the Alumni Office are anxious to obtain the correct addresses of the following graduates. If you know the whereabouts of any of these, kindly inform the Alumni Office:

Agricultural Education

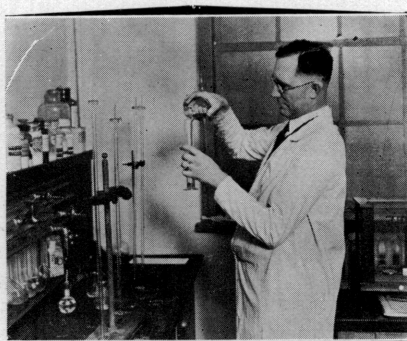
Mose Jacobs '21, George M. Hawk '22, G. S. Turnipseed '23, Guy W. Buttram '25, W. L. Jarrell '25, W. G. Kilough '25, Clifton B. Miller '25, C. C. Smith '25, A. S. Hodges, Jr. '25, W. F. Frederick '26, T. H. Mills '26.

Secondary Education

R. L. Marchman '23, W. H. Lindsey '25, Early C. McKnight '26, Marie Lambert '27.

New Discovery In Making Glass

BY P. O. DAVIS '16



Dr. Basore in His Laboratory

AN important discovery concerning the manufacture of glass has been made in the research chemical laboratories of the Alabama Polytechnic Institute at Auburn: Different types of glass may be made from Alabama sand and the granulated basic slag taken from blast furnaces such as those in the Birmingham district.

The discovery was made by Dr. C. A. Basore who, two years ago, produced fuel briquettes from sawdust and who recently announced completion of a laboratory method for manufacture of decolorizing carbon from the residue of cottonseed hulls after xylose is removed.

Dr. Basore, in his work, has made different types of glass on a laboratory scale and the best conditions for making the various types are being developed in this laboratory. Preliminary indications are that these types have unusual elasticity and high tensile strength. The simplicity of the method and the apparent high quality of the glass indicates that it will not be difficult to manufacture on a large scale.

One type of glass made by Dr. Basore apparently has excellent insulating qualities. His laboratory work indicates that it is the cheapest type he has made, whereas much insulating glass on the market is more expensive than other glass. Another type is either transparent or semi-transparent. It apparently possesses qualities required of glass for the manufacture of bottles and for similar purposes. Several types of colored glasses suitable for various glass products have been produced. Others appear to have qualities required for glazes and enamels.

Dr. Basore thinks it probable that slag, as well as the heat that it contains when it leaves the furnace, may be used in the manufacture of glass by adding sand and carrying it a step further. At present the slag is discarded

and the heat it contains as it leaves the furnace is lost. However, it is necessary to anneal the glass. Investigations have convinced Dr. Basore that there is an abundance of sand in Alabama suitable for manufacture of glass by the process he has developed. And slag is abundant, for 40 to 75 per cent of the total charge of a blast furnace becomes slag.

One reason why Alabama has not developed glass manufacturing is that Alabama sand was considered unsuited. Official geological surveys, so far as is known, do not list any glass sands in the State.

After checking and rechecking the methods he has utilized and studying the factors involved, Dr. Basore sees "no reason why the Birmingham district should not become a great glass manufacturing center." Pittsburgh is the glass center of the country because it has the raw products and fuel for the manufacture of glass. Natural gas, now available in Alabama, is used as fuel. Dr. Basore pointed out, however, that heat requirements in Alabama will be reduced if hot slag is taken as it comes from blast furnaces.

DR. PETRIE MADE PRESIDENT GRADUATE DEANS' CONFERENCE

Dr. George Petrie, professor of history and dean of the graduate school, was elected president of the annual conference of the graduate deans of southern universities and colleges at the recent meeting in Atlanta. He will serve one year.

At the same conference Dr. A. B. Moore, dean of the graduate school at the University of Alabama, was re-elected secretary.

Dr. Petrie and Dr. Moore were among the organizers of the conference, and each has been a leader in its work. Problems of graduate deans at southern universities and colleges are discussed at each annual meeting. In this way the organization is most influential in directing higher education in the South.

AUBURN TIGERS WIN THREE CONFERENCE TILTS FOR STANDING OF .500

Sept. 25—Birmingham-Southern 6, Auburn 24.
Oct. 10—Wisconsin 7, Auburn 7.
Oct. 17—Ga. Tech 0, Auburn 13.
Oct. 24—Florida 13, Auburn 12.
Oct. 31—Spring Hill 7, Auburn 27.
Nov. 7—Tulane 27, Auburn 0.
Nov. 14—Sewanee 0, Auburn 12.
Nov. 21—Georgia 12, Auburn 6.
Nov. 26—South Carolina 6, Auburn 13.

D. W. PEABODY OPENS OFFICE AS CONSULTING ENGINEER

D. W. Peabody '02, for the past 25 years connected with the Southeastern district office of the General Electric Company in various engineering, sales, and executive capacities, announces the opening of consulting engineering offices at 588 Linwood Avenue, Atlanta, Ga. Mr. Peabody will specialize in mechanical and electrical engineering—making surveys, submitting reports, developing designs and layouts, supervising construction, process and operation, and serving in a general consulting capacity.

Mr. Peabody was educated at Barton Academy, in Mobile, Ala., and at the Alabama Polytechnic Institute at Auburn, Ala. He took both electrical and mechanical engineering at Auburn, and graduated with degrees in both subjects.

Shortly after graduating in 1902 he entered the Testing Department of the General Electric Company. For over two years he worked in various departments of this company at the Schnectady, Lynn and Harrison plant, before being transferred to the Southeastern District office at Atlanta. In this office, he served successively as supply salesman, assistant district engineer, district engineer, textile specialist, general apparatus sales engineer, and finally as manager of the Industrial Department of the Southeastern District. This district included South Carolina, Georgia, Florida, Alabama, Mississippi, Louisiana, and Eastern Tennessee.

Mr. Peabody entered the mechanical and electrical engineering field when it was taking its first steps in the South—before much attention had been given to the possibilities of engineering application to Southern industry. His natural bent, his training, and his position gave him a prominent part in the rapid development of engineering thought and application. He is credited with being one of the earliest pioneers in the development of individual motor drive in the textile industry, with supervising the first electrification projects in phosphate and lumber plants, with original electrical and mechanical design in the steel, cotton gin and oil mill industries, and in the development of mechanical and electrical building equipment.

American Schools And Character Education

(Address delivered at the Auburn Baptist Church on November 15 as a closing feature of the celebration of National Education Week.)

TODAY marks the close of a great week in the annals of American life. On last Wednesday the nation celebrated Armistice Day in memory of the closing of the greatest war of all times, costing the nations participating in the war \$337,000,000,000 and 35,000,000 lives. This crack-up of civilization was the result of ill-conceived national ambitions and unsocial attitudes. The entire week has been devoted throughout the nation to a study of our public schools. Various aspects have been assigned for study and discussion each day of the week. The thing for today is *The American School and Character Education*.

America Looks to Her Schools

More than ever before civilization depends upon schooling for perpetuation and enrichment. This fact is brought about by the constantly increasing complexity of life in its various aspects. In the simple pioneer days people learned the social customs and the industrial processes through participation, but today our whole life is founded on techniques, which, because of their complexity have to be studied in schools, life itself not affording a sufficient experience for their acquirement.

The importance which America attaches to her schools is in some measure indicated by the investment in money and human life which she is making. The nation is spending two and one-half billion dollars annually for the education of her youth. Thirty million of her children and young people, a quarter of the nation's entire population, are going to the elementary, secondary, and the higher institutions. One million of her people are engaged as teachers. The nation gives further evidence of her faith in the schools in the fact that all of her population from the poorest to the richest share in the burden of taxation for their support and that all the states enforce compulsory attendance laws to guarantee that all the children of all the people shall share the benefits of the schools. The spokesmen of our people have at all times expressed an abiding confidence in the constructive processes of education as expressed in our public school system. In 1841 Horace Mann said "The Common School is the greatest discovery ever made by man." Just recently Dr. Fin-

BY ZEBULON JUDD, DEAN
School of Education

ny of the University of Minnesota uttered the supreme faith in education when he said, "Potentially, the school is the steering gear of a democratic society." Dr. Thomas H. Briggs of Columbia University said, "As a nation we are committed to education, but we are so busy scrambling on the road to prosperity that we have not had time to think what education is."

The First Pedagogue

The great need of America today is a pedagogue, not the type of pedagogue with which the public is all too familiar, but the type of pedagogue that Socrates was in Athenian life 500 years before Christ. As a village Athens needed no pedagogues. The life of the people was simple and integrated and the children learned Athenian life by participation in it, but when Athens became a city with diversified and varied interests the old traditions and folk ways no longer fitted the throbbing life of the metropolis. Her young men chafed at the restrictions and were bold enough to demand freedom for the expression of individual impulses and opportunity for living according to one's own design. The leaders of this new school were known as the Sophists and the Sophists were condemned by the old men of Athens as corrupters of youth.

Socrates, a student of Athenian life, undertook to compose the differences between the traditionalists and the modernists. He said what the traditionalists wanted was not suppression of impulses, initiative, and self-direction, but rather an ordered society. What the Sophists wanted was not to destroy law and order but to unshackle the dynamic life of the young people. Socrates proposed to dissolve this conflict by leading the children of Athens through her streets to study her life at first hand and to devise new ways of behavior which would safeguard the best of the old civilization while giving fullest expression to the life of the newer generations.

Situation in Twentieth Century

EARLY American life like that of Athens was simple. Men lived in face-to-face relationships. The traditions and customs that had been brought with them from Europe were

fairly adequate for their life in this pioneer country. Children were indoctrinated with the ancient virtues as they lived in the home and shared the simple occupational lives of their elders. Today we stand at the end of a century characterized by growth and expansion in every phase of life. America like the city of Athens is disintegrated. She has many special groups of people each with its vested interests, the militarists, the industrialists, the commercialists, the capitalists, the socialists, and other groups. Each of these groups no doubt means to be fair, but it is so highly concentrated on that which aggrandizes its own life it has no time to think of the common cause. Consequently, the several groups comprising the American nation are going each its several ways unmindful of the needs of the others and of the fundamental identity at the bottom of the welfare of all groups.

The outstanding need of the hour is not a better understanding of the material sciences, as great as this need is. The greatest need of the nation is rather the ability to see itself whole in order that its parts may become rightly related and integrated, in full cognizance that only through institutions and programs characterized by social techniques and motives may individual ends be achieved. Lincoln said, "A nation cannot long exist half slave and half free." It is pertinent to say that the nation cannot continue to grow and keep sound in all its parts if the two extremes of her people are characterized by unlimited wealth, self-seeking, and disregard at one end, while at the other is degrading poverty, suffering, and lack of opportunity for expression of the most deep-seated and praiseworthy impulses of the people. The struggle today for industrial democracy is but a continuation of the old struggle for political democracy and that of the still earlier struggle for religious freedom. In the past conflicting groups came to blows and they will do it again unless enlightened public opinion can formulate and enforce some just arbitration. The conflicts among our uncoordinated and disharmonized groups will eventually be settled by bullets and blood unless we can provide a settlement by ballot and brains.

(Continued on page 13)



I WISH I had the time to prepare a careful article regarding Doctor Allison's work. There has been a good deal of controversy in the papers about it. Doctor Allison has acted with great modesty and in a fine spirit in all his contacts with other scientists. For a considerable period of time Doctor Allison examined specimens sent him by a distinguished chemist at Cornell. Later on this chemist came in person and inspected Doctor Allison's work and thought so much of it that he sent one of his graduate students here to remain a considerable number of weeks. Doctor Allison very readily gave all measurements and every facility to these workers so that they might return to Cornell and set up a duplicate of his instrument. He likewise gave the same privilege to one of the distinguished scientists at Emory University. He has received specimens for examination under his method from all over the world, including one from a distinguished chemist in Finland who now has sent additional material to the United States Bureau of Standards. He has been a guide to each of these men by telling them frankly whether he found the missing element in the particular specimen sent to him or not. I am so confident of the integrity and scientific attainment of Doctor Allison that I believe ultimately he will receive the recognition which is his just due.

* * * * *

A DISTINGUISHED scientist has recently said that "Research is finding out what you are going to do when you cannot keep on doing what you are doing now." Such a definition may possibly cover the field of research in industry but I scarcely think it is broad enough to cover the whole field of research as we think of it in the educational world. The impression given is too closely tied to that type of research which wants an answer to a problem which can be seen in the distance. We have also that type of research which does not originally intend to find the answer to a problem but seeks to delve into the

unknown and bring new facts and new relationships out into the open and understand them and the forces which surround them. Franklin was not looking toward the invention of a lightening rod to protect houses when he sent his kite into the sky to prove that lightening and electricity are one and the same thing. Sir Isaac Newton was merely interested in knowing why the apple fell. The research work of a great educational institution is divided into these two great groups, the fundamental research for the discovery of new facts and the practical research which seeks for the answer to a given problem. Both of them were valuable. Both of them enlarge the field of our knowledge and every great educational institution ought to be interested in both lines of research. The Alabama Polytechnic Institute is fast developing every division of the institution with research work which will expand our field of knowledge in these two different ways.

* * * * *

THE football season has been the most successful one Auburn has had in many years. Four years ago Auburn did not win a single Conference game and could scarcely put over a single victory even against a team outside the Conference. Three years ago we did not do much better. That year we had to change coaches in the middle of the season, a difficult and drastic thing to do. The team and student body had become discouraged and downhearted. The alumni were sick with the continued depressing defeats. After a great deal of hard work, in the spring of 1930, we secured the services of Chet Wynne. The alumni and the student body were satisfied in a measure with the selection but still ready to be shown and still anxious to see some results. They did not commit themselves unreservedly to the new situation, having learned through bitter experience to have their doubts. They were still loyal, still hopeful, still courageous.

The 1930 season was better; distinctly better in that the team began to show the effect of superior coach-

ing and especially did it show ability to fight it out courageously. The last game of the season of 1930 with South Carolina for the first time showed what we might expect. It was the first victory over a Conference team in quite a number of years.

With fine spring practice in the early part of 1931 and then the beginning of this season, the team began to show a superior brand of football. Outweighed from ten to as high as twenty-five pounds per man by every team met, they showed snap and speed of the rarest kind. The marvelous work of a great coaching staff with which Chet Wynne had surrounded himself began to show results. A tie game with Wisconsin thrilled the hearts of all Auburn men from the "Village of the Plains" to the remotest corners of the country. Then came the very greatly desired victory over Tech.

The next Saturday we slumped a little. Three hard games and the heat of a Florida climate, plus a little slowing up and some injuries due to the Tech game gave Florida a one-point victory over our boys. They came home to play Spring Hill to a 27 to 7 score and then journeyed to Montgomery again to hold Tulane scoreless until the last minute of the first half and then carry on into the second half fighting every inch of the way against the greatest team in the United States. It was a defeat but one covered with glory just the same.

Sewanee always has a fighting team and this year was staging a comeback. To defeat her 12 to 0 showed the mark of a good team. Then back to our old rival, Georgia, to whom we lost 6 to 12. As one of the sportswriters said: When the history of Auburn's football is written the glory of that game against Georgia must not be overlooked. That march to a touchdown against a team which had defeated Yale and New York University and everyone else except Tulane was a worthy feat.

On Thanksgiving Day we saw a hectic game with South Carolina at

(Continued on page 12)

❖ Here and There About the Campus ❖

Three faculty members were among the 25 student and honorary members who were initiated into Scabbard and Blade, military honor society, on November 1. They are Prof. John E. "Boozer" Pitts, major in the Field Artillery reserves; Dr. R. S. Sugg, lieutenant colonel in the reserves; and Lieutenant J. V. Phelps, of the Field Artillery, assistant professor of military science and tactics.

Dr. Roger W. Allen, professor of chemistry, was elected to honorary membership in Gamma Sigma Epsilon, honorary chemical fraternity, in the annual fall election of the society.

Prof. A. D. Burke of the dairy department was one of the judges of the Dairy Industries' Exposition held at Atlantic City the latter part of last month.

President Bradford Knapp was a speaker at a meeting of the South-eastern Economic Conference held in Savannah, Ga., recently. Dr. Knapp's speech was concerned with some of the important economic problems of the Southeast.

On Thursday, Nov. 19, five seniors in the electrical engineering course, were initiated into Eta Kappa Nu, honorary electrical fraternity. They were O. M. Gordon, Jr., Brewton; T. N. Pyke, Montgomery; C. B. Gregory, Savannah, Ga.; Raul Nieto, Celaya, Mexico; and C. B. Dawson, Birmingham.

Led by Dr. R. S. Sugg and Prof. W. E. Sewell, eight students in animal husbandry, gave a demonstration in livestock judging for 4-H Club boys of Wilcox County, and assisted them in selecting beef calves for this project. The demonstration was held recently in Camden.

Dean John W. Scott, of the school of science and literature, sees distinct evidence indicating that the business depression has passed its low point and is moving upward, at least temporarily.

John P. Minter, traveling secretary of the Student Volunteer Movement with headquarters in New York City,

BY GABIE DREY '31

was a guest of the Y. M. C. A. recently. He is making a tour of the South in the interest of Foreign Missions.

The staff of the Y. M. C. A. of Clemson College were visitors to Auburn Nov. 10, coming here for the purpose of studying the activities of the local "Y" in an effort to strengthen their own organization. They visited a number of southern schools.

Fifteen seniors were initiated recently into Tau Beta Pi. These students in engineering are B. B. Mabson, Greenville; W. J. Bartoldus, New York; Elmer B. Kennedy, Auburn; Orbie Bostic, Brundidge; W. B. Johnson, Lineville; J. C. Barrett, Birmingham; H. E. Breedlove, Gantt's Quarry; C. W. Mullins, Columbus, Ga.; J. V. Boyles, Thomasville; Ignacio Vil-lasenor, Guanajuata, Mexico; G. N. Anderson, Carbon Hill; A. C. Cohen, Jr., Brookhaven, Miss.; T. N. Pyke, Montgomery; F. N. Williams, Mobile; and H. L. Beck, Charleston, S. C.

Judge W. G. Bowling of LaFayette, was speaker here during the Armistice Day exercises, which consisted of a parade of American Legion members; review of the R. O. T. C.; football game between the Auburn freshmen and Fort Benning Tankers; and a barbecue sponsored by the Legionnaires of Auburn and Opelika.

An extension class in current history, taught in Montgomery by Dr. George Petrie, has attracted much interest among school teachers and others interested in national affairs of the day.

Major G. H. Franke made an Armistice Day talk to Opelika Rotarians in a recent meeting, in which he said, "We still find ourselves too uncivilized to go to international courts for our national troubles. The six-shooter still clinches the argument."

Dr. Smith Hopkins, head of the college of chemistry, University of Illinois, was in Auburn, Nov. 12, for an inspection of the Chemistry school

here, and conferences with Dr. Allison in regard to the latter's magneto-optic method of element detection.

"The Trust Phase of Banking" was the subject of a talk made recently by J. Warren Andrews, Auburn alumnus and vice-president of the First National Bank of Montgomery, to business students.

A beautiful bronze cup is to be awarded by Delta Sigma Pi, national honorary and professional business fraternity, to the freshman in business administration making the highest average for the year.

Norton Williams, senior in electrical engineering, was elected president of the Mobile Club recently.

The Auburn Players opened their season Nov. 6 with the presentation of three one-act plays before an audience that could find nothing but praise for the performances.

P. O. Davis, head of the Auburn Department of Public Information, was elected president of the Kiwanis Club recently.

A special grant has been awarded Prof. W. D. Salmon of the Department of Animal Nutrition by the National Research Council of Washington for the purchase of apparatus and equipment to be used in connection with his study of the relation of Vitamin B to carbohydrate metabolism.

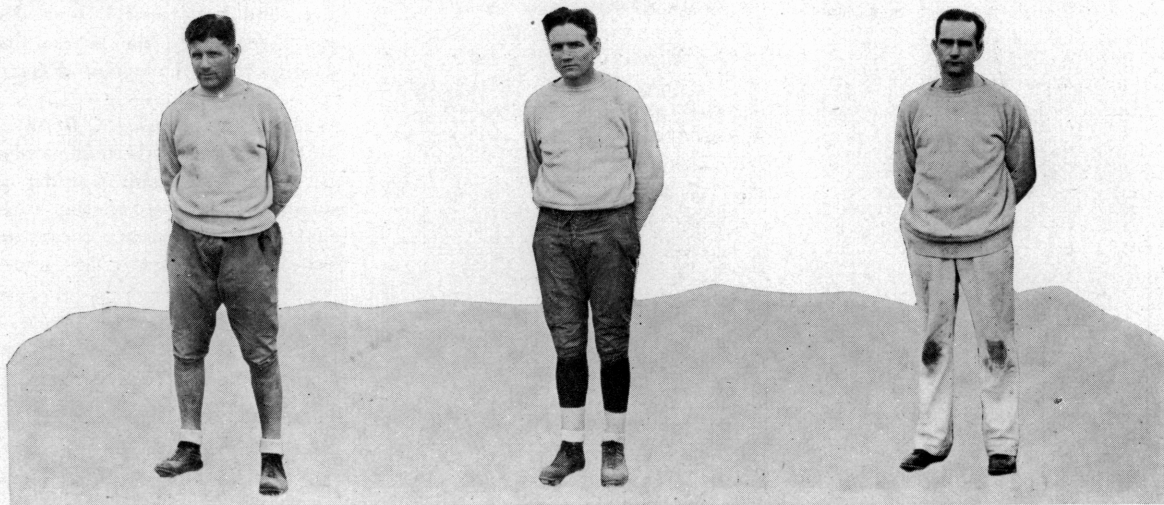
Prof. C. R. Hixon of the School of Engineering, spoke on the manufacture of bakelite to members of the student A. S. M. E. Nov. 9.

Prof. M. L. Beck of the Education School addressed the Business and Professional Women's Club recently, declaring that education has failed to eliminate harmful superstitions in the lives of millions of people.

Hugh W. Ellis, president of the Auburn Interfraternity Council, attended the National Interfraternity Conference which was held in New York during the latter part of November.

(Continued on page 11)

Dr. and Mrs. Knapp Entertain Auburn's 1931 Tigers In Celebration of A Successful Football Season



Coaches McFaden, Wynne, and Kiley

PROMINENT alumni from Montgomery, Selma, Birmingham, Columbus and Auburn, headed by Dr. George Blue, of Montgomery, alumni president, made an unexpected invasion of the annual football banquet given the Plainsmen squad by President and Mrs. Bradford Knapp at their home on Nov. 30. The alumni presented the six senior members of this year's squad with gold footballs, gave handsome and expensive watches to Coach Chet Wynne and his astute assistants, and a beautiful silver pitcher and a half-dozen silver goblets to Mrs. Chet Wynne who was termed head generalissimo of the coaching staff.

Before "storming" the president's home immediately after the guests had finished a fine turkey dinner, which was supervised by Mrs. Knapp, who is an unmatched hostess in entertaining the moleskin wearers, as well as a mother to all Auburn students, the old grads dropped by the home of Mrs. Wynne and drafted her into service as a member of their delegation.

Filing into the dining hall to the tune of "Glory, Glory, Dear Ole Auburn," the small but faithful band of alumni "interrupted" the banquet proceedings and Dr. Knapp turned the meeting over to the "intruders."

Dr. Blue was official spokesman for the alumni and master of ceremonies while the old grads reigned. Dr. Blue spoke highly of the Auburn coaching staff and players and said that Wynne and Kiley are more than outstanding gridiron mentors, in that both are brilliant scholars and lawyers. He

said that no Auburn alumnus would swap either for any other coach in the country.

The Honorable Thomas Bragg, vice-president of the Alabama Power Company, of Birmingham, was designated by the Alumni Association to present the appropriate gifts. Mr. Bragg said that his group had no apologies to offer for "invading" the banquet and also paid glowing tribute to the coaching staff and players, before surprising an even dozen thankful coaches and players with gifts.

Engraved on the footballs given to Ralph Jordan, James Bush, Chattie Davidson, Lindley Hatfield, George Egge and George Holdcroft was the players' name, position, year and the scores of the Auburn-Georgia Tech and Auburn-Wisconsin games. The Tigers defeated the Yellow Jackets, 13 to 0, and tied the Badgers, 7-7.

Bulova wrist watches were presented to Coaches Sam McAllister, Earl McFaden, Dunham Harkins, and Wilbur Hutsell, and Hamilton timepieces to Chet Wynne and Roger Kiley.

Inside of Wynne's and Kiley's watches was engraved: "To Chet Wynne (Roger Kiley) in appreciation of outstanding service to Auburn from Auburn Alumni—1931."

Not blessed with riches, the Auburn student body expressed their appreciation for the fine work done here by Kiley in another manner. A petition, signed by over 1700 students,

requesting the alumni and President Knapp to do all in their power to retain Kiley, was handed the former All-American end at Notre Dame by Dr. Knapp along with the Hamilton watch.

The visiting alumni present for the occasion were: Dr. Blue and Ed Leach, of Montgomery; Maurice Bloch, of Selma, who saw the Tigers play every one of their nine games during the 1931 campaign; Tom Bragg, Charlie DeBardeleben and Hub Hahn, of Birmingham, and Josiah Flournoy, J. P. Illges, George Phillips and Alfred Young, of Columbus, Ga.; Homer Wright, Prof. Cliff Hare, president of the Southern Conference; Bedie Bidez and Foreman Rogers were the local alumni who attended the presentation exercises.

The banquet given this year was the ninth that Dr. and Mrs. Knapp have honored their school's football squad, and the fourth staged in honor of the Orange and Blue wearers. This yearly custom was inaugurated by Auburn's prexy and his wife at Oklahoma A. & M., Stillwater.

Attractive place cards drawn for the occasion by Prof. F. W. Applebee, of the department of architecture and allied arts, delighted the guests. The place-cards were cartoons of each guest, and for the first time since September, the players had the opportunity to laugh at the expense of the coaches.

Besides the senior players and coaches the following were present for the delightful occasion: Porter Grant,

Auburn Men Deplore The Possible Loss of Kiley After 1931 Season

BY STUART X. STEPHENSON
Sports Editor, Montgomery Advertiser

They're saying that Roger Kiley, Auburn's line coach, may not serve as Chet Wynne's righthand man next season.

If it's true every Auburn man and every supporter of Auburn will deplore the fact. Kiley has done a great work.

In coming South to help Chet mold a fine football team at the Plains, "Rog" gave up a flourishing law practice in Chicago. He gave up his Chicago associations and friends to help a most worthy football cause. He has succeeded in this, just like he succeeded in everything else he ever undertook. But "Rog"—so far as we know—hasn't attempted matrimony!

Kiley will be missed at Auburn. He will be missed by the student body, the football squad, the alumni and above all by Chet Wynne, head coach, who has been assisted by the crown prince of coaches through two years of trials and tribulations that have tested the patience and character of two remarkable men. And, weighed in the balance, these two men have never been found wanting.

Many tempting offers, we understand, have come to Kiley since his service began at Auburn. Georgia made him a flattering offer, an offer that no doubt was hard to turn down. But it seems that Kiley had joined hands with Wynne to accomplish something at Auburn and the promotion offered elsewhere did not match the goal he had set up for himself.

Coach Kiley has not stated definitely that he would not return to Auburn,

Jimmie Hitchcock, David Ariail, Howard Randolph, Elmer Salter, John Huggins, Carey Senn, Buddy McCollum, Hannis Prim, Boots Chambliss, Ernest Molpus, Donald Jones, Leslie Woodall, Ferrell Searcy, Harry Crossland, Will Chrietzburg, Lee Johnson, Allen Rogers, Ralph Neal, Willis Phipps, Marion Talley, Tom Brown, Sterling Dupree, Ike Parker, Ripper Williams, Hershel West, Thomas Head, Bob Arthur, Jack Baker, Ellis Royal, Tom Shackelford, Aubrey Lewis, Casey Kimbrell, Commodore Wood, Herbert Miller, and Mark Holmes.

The State's Chief Executive and wife, Governor and Mrs. Benjamin Meek Miller, were invited to the dinner but were unable to attend.

but the rumors are pretty general that he will sever his immediate relations as assistant coach at Auburn after the Thanksgiving Day game here with South Carolina.

Kiley is a great coach, one who has the happy faculty of mixing humor with the serious side of his work. The result is he obtains results, a reaction that is pleasant for the boys and himself. His presence on the field creates a spirit of camaraderie that is seldom denoted between coach and player. Unfailing loyalty and a will to do that which he wants done is instilled in the boys to such an extent that rare things are accomplished. Considerable credit for Auburn's accomplishments are Kiley's. Wynne says so and Chet will tell anyone that this is true.

Kiley was one of the greatest ends ever developed at Notre Dame. He has coached two of the finest ends this season in Auburn's history. Porter Grant and Davey Ariail are by-products of an end coach who knows what flankmen are supposed to do. Grant and Ariail are ranking ends in the South because they have been fortunate enough to have been instructed under Roger Kiley.

Kiley is a gentleman, a keen student of human nature, a good story teller. These things are added to his vast store of football knowledge that makes him a truly great coach.

His friendship for Chet Wynne is one of the finest brotherhoods one can imagine. They are inseparable in word, in thought and in deed. They have an understanding between each other that cements them for life. It is an understanding that abolishes pettiness, jealousy and all the other evils that oftentimes wreck the most solid of human foundations.

Chet has leaned on "Rog" and "Rog" has leaned on Chet. They worked together at Notre Dame and they have worked together at Auburn. They have succeeded together.

In spirit they'll always be together. Auburn hopes "Rog" will remain. So does every newspaperman who knows him, every student of Auburn, every alumnus and everyone who has watched the triumphs of a great character—Roger Kiley.

EDUCATION GRADS GET JOBS

Most of the graduates of the school of education during the past year have had little trouble securing teaching of school positions, according to a statement released by the Bureau of Education Service of the Department, which shows that over 70 per cent of the students receiving degrees are engaged in educational work.

Of the 103 graduates, 70 are teaching, 9 are engaged in post graduate college work, 4 are engaged in other gainful occupations, 2 young ladies have married, and 18 are unaccounted for. Some of the latter no doubt have received positions and some possibly are unemployed, Dean Zebulon Judd said.

HERE AND THERE

ABOUT THE CAMPUS

(Continued from page 9)

The Junior Class came to the aid of the Auburn Band with a donation of \$200 for the purpose of helping the band buy capes for members.

Members of the Ag Club debating team will meet the debating team of the Ag Club of the University of Georgia, at Athens, on Dec. 11.

Many visitors were in Auburn on October 31 for the Auburn-Spring Hill football game and the Mothers' and Dad's Day celebration. Activities included inspection of different campus units, art exhibit, demonstrations in ice cream and textile manufacture, review of R. O. T. C. unit, and "A" Club dance.



RIPPER WILLIAMS - AUBURN

Sharing the duties of the quarterback post with Co-Captain Davidson and Ike Parker, Williams directed the Tigers with a display of expert generalship on numerous occasions.

OUR ADVERTISERS

We invite our readers to look carefully through the columns of advertising, and whenever possible, to patronize these advertisers who help make our magazine possible.

The Editor

The State Student Council of the Y. M. C. A. met in Auburn on October 29 and 30 for the purpose of discussing current problems and programs of the "Y" organizations.

**We
strive to please**



**COLLIER'S
SHOE SHOP**

PREXY'S PAGE

(Continued from page 8)

Montgomery where our boys played against a team which looked to me as strong as Georgia in many particulars. It was a powerful, hard-fighting team with lots of drive. Wonderfully alert work at critical stages of the game brought a victory there. There you have it; five games won; one tied; three lost. Of the six Conference games, three were won and three lost. No wonder Auburn men are saying that they are proud of their team and proud of their coaching staff. I hope we can keep everyone and that next season will see even better results.

* * * * *

MANY compliments have been paid to the team, to the coaching staff, to our scientists, to our hard-working student body, to our great Extension Service, to our experiment Station, but to me a little compliment now and then, on the side almost unheralded, gives me a great zest for the work I am trying to do. At one of the football games a man who sat near us in the grandstand in shaking hands with Mrs. Knapp said that it

was a pleasure to sit in the midst of such a student body; that it was one of the most unusual groups he had ever come in contact with. He said he had seen so little drinking and such fine, manly, upstanding conduct. I am quite confident that there is really less drinking in the student body at Auburn than is usual in student bodies of other institutions. To a very marked degree in the past few years I have seen this student body present a fine appearance when away on great occasions like football games. We have had our lapses and little instances to criticize, of course, but the great body of the students have measured up wonderfully along this line.

* * * * *

I HAVE noticed a good deal of controversy in certain quarters regarding this problem of drinking at games. I have been watching football crowds for a good many years. We all know why college men go to these games and I am sure that 98 per cent of the vast crowd attending football games go there to enjoy the thrill of the sport itself and for no other reason. The small percentage who carry their whiskey bottle along generally make themselves very obnoxious to

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the rest of the crowd. I have never seen a drunken man at a football game without realizing how perfectly foolish, idiotic and inadequate he looks. Such a man cannot enjoy the sport. He really does not realize what is going on out on the field. If this great sport is going to be preserved for what it really is then the followers of the sport must cease making of these games an opportunity for dissipation. I am sure I am speaking the truth when I say their action spoils the game for those who have to sit near them in the grandstand. I am glad at least one University President in the South, Dr. Tigert of Florida, has had the courage to speak out on this subject. I believe it is a good thing for the alumni of an institution to think about this subject. I feel sure that the sentiment toward drinking in colleges on the part of the student body is undergoing a revolutionary change. The pendulum is beginning to swing and the college course is soon going to become an opportunity for hard work, fine application to a real task and an utter impatience with anything which undermines or dissipates the real purpose of getting an education.

* * * * *

CHARACTER EDUCATION (Continued from page 7)

Unless the best thinkers can devise ways and means for vouchsafing the guarantees of our constitution, equality and justice for all, there will continue the same old story of exploitation and misery, wars and revolution. America

has developed phenomenal wealth, but with all our getting we have not made sure of wisdom. Jerusalem fell, Greece disintegrated, Rome succumbed to reactionary policies, and the Thirty Years War blasted the hopes of the sixteenth century. Unless the social scientists and the philosopher-educator can blue-print the new social order and a new school to parallel the same, modern nations will repeat the history of the older civilizations.

Character Development

A cursory examination of modern educational writings reveals the fact that no educational topic today is commanding more study or receiving more well-informed consideration than the subjects of law observance, good citizenry, and moral character. In the Education Index for the past year I find no less than five columns of titles of articles on this general theme. Scarcely an issue of the Journal of the National Education Association without one or more articles dealing with the subject. Extended research studies are being conducted to discover a better understanding of the nature of character education and to formulate better methods of promoting the development of character in our school children. Surely there will be no cessation of interest to master the secrets of nature whereby we shall be able to commandeer all our natural resources in the service of mankind, but if man is to be the master and not the servant of these natural forces he must give equal emphasis to

the study of human nature so that men everywhere, within the small or the large groups within the nations or among the nations, shall know that only through the sharing of common ideals and the promoting of social programs is the individual life to be realized. The schools of America are leading in this new movement. In the language of Dr. Finney: "The captains and the kings, the statesmen and the diplomats, the mandarins and the priests have had their day. The day of the philosopher-educator is at hand."

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FRAT POLICIES DISCUSSED AT CONFERENCE IN NEW YORK

Scholarship, pledging and pledge training, politics and cooperative buying were the main topics under discussion at the recent National Undergraduate Interfraternity Conference according to Hugh W. Ellis of Birmingham, president of the local Interfraternity Council, who returned recently from the meeting in New York.

The numerous new ideas brought out at the convention can be successfully used here, Ellis said.

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LAUNDRY
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2 Daily Trips to Auburn

AUBURN FEMALE INSTITUTE (Continued from page 3)

feet. Along the front and one side extends a veranda from which an interesting view is commanded.

300-Volume Library

"Besides the main assembly room and library, there are five recitation rooms comfortably equipped and well lighted. . .

"The library is off the main assembly room, and is well lighted. At present it contains a case of nearly three hundred volumes and is supplied with current literature. Its value as a reference and literary library will be enhanced as rapidly as possible.

"We have not deemed it necessary or advisable to purchase physical or chemical apparatus to use in our course, since to our graduates is thrown open one of the finest equipped physical and chemical laboratories in the South (referring evidently to those of the College). As to other needed apparatus we are ordinarily well equipped.

The catalogue specifies a course of study for three departments: Primary, preparatory, and collegiate. In addition, there was a music department which gave instruction in "piano, organ, guitar, violin, flute, cornet, vocal music and voice building . . . all thoroughly taught by Prof. L. F. Whitaker, a teacher of experience, who is endorsed by several of the leading colleges of the South."

Mathematics, spelling, reading, writing, languages, English and geography

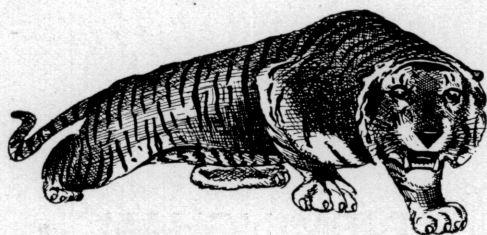
were taught in the five years of the Primary Department. In the Preparatory Department, Latin and history were taught along with mathematics, reading, and geography in the "third," "second," and "first" classes. Latin, English, mathematics, and history formed the course of study in the first year of the Collegiate Department known as the "Sophomore Class."

J. A. Hollifield was president of the Board of Directors of the Institute and T. P. Wimberly was secretary and treasurer. Other members included such familiar names as W. W. Wright, T. U. Culver, Prof. O. D. Smith, Prof. P. H. Mell, and Col. A. J. Bondurant.

On the "Roll of Teachers and Pupils of the Auburn Female Institute, 1898 and 1899, Auburn, Lee County, Alabama" dated September 5, 1899, and found in the cornerstone, Prof. G. W. Duncan heads the list as principal, Miss Toccoa Cozart, first assistant, and Miss Sallie Trawick, second assistant. Professor Duncan graduated from Auburn in 1898. He has long since given up school work and is at present the southern representative for Houghton-Mifflin Company, publishers.

W. J. Samford Speaks

"You are today placing another milestone on the road of progress that Auburn is travelling, and, it is a bright stone that future generations will admire," said the former Judge W. J. Samford, who soon after became Governor of Alabama, in delivering the address of the day at the laying of the cornerstone on October 24, 1899. "Auburn is," he continued, "and your ac-



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tion today emphasizes the fact, that she will remain a great educational center. You have one of the two great State educational institutions. . . . Let me say to the young men and women of my country that the keenest blade in the warfare of life is a splendid education." (Auburn's Main Building is now known as William J. Samford Hall).

News concerning peace settlements in Paris following the Spanish-American War were carried in the issues of *THE OPELIKA POST* that were found in the cornerstone. Several items referred to activities of President McKinley.

From "A Short History of the Building," found among cornerstone contents we learn that "Early in the year 1899 the Mayor and Council of the Town of Auburn petitioned the General Assembly of Alabama for authority to issue bonds for the purpose of building a school-house. Hon. John T. Harris, one of the representatives from this county (Lee) framed, had charge of, and labored for the passage of the bill, which largely through his efforts soon became law. The town authorities advertised the bonds, and received bids from several different quarters. The bid of C. H. Coffin of Chicago, being adjudged the best, was accepted and the bonds were sold to him for a premium of \$101. As soon as practicable, plans and specifications were adopted, and contracting builders were invited to submit bids for the construction of the building. After careful consideration of all bids submitted, the

Mayor and Council awarded the contract to Mr. J. A. Cullars, a citizen of Auburn.

A copy of the ordinance authorized the issuance of bonds to the amount of \$6,000 "for the purpose of building a school house or houses and repairing the same. . . ."

Town authorities were listed as follows in the handwriting of the revered R. W. Burton, clerk. "Officers elected January, 1899, to serve for one year: Chas. E. Little, Mayor. Council: T. A. Flanagan, treasurer; T. K. Whitman, A. L. Dillard, and R. W. Burton. The Board of Education of Auburn School District, elected by the Mayor and Council June, 1899, to serve one year: Chas. C. Thach, president; R. W. Burton, secretary and treasurer, C. A. Cary, J. M. Thomas, T. U. Culver, C. E. Little, and J. W. Harris."

Also in the cornerstone was found a "List of Officers of the Most Worshipful Grand Lodge of A. F. and A. M. of Alabama officiating at the laying of the Cornerstone of the Public School Building in the Town of Auburn, County of Lee and State of Alabama on the 24th day of October, A. D., 1899. A. L. 5899. Henry H. Mathews, M. W. Grand Master; John H. Drake, Deputy Grand Master; G. W. Hardy, Senior Grand Warden; J. B. Lyons, Junior Grand Warden; E. T. Glenn, Grand Treasurer; B. Dixon Armstrong, Grand Secretary; J. B. K. Spain, Grand Chaplain; C. L. Hare, Grand Marshall; J. Kahn, Senior Grand Deacon; T. D. Power, Junior Grand Deacon; L. W.

Cobb, Grand Steward; C. W. Shearer, Grand Steward; J. D. Foster, Grand Tyler.

In Professor Duncan's own handwriting we find a complete list of "pupils" many of whom have later attained marked distinction and have had an important part in the development of the College and the Town of Auburn. They are Allie Armstrong, Frank Armstrong, Bessie Alvis, George Alvis, Norwood Anderson, Bel Anderson, Walter Anderson, Sequi Averette, Marvin Boykin, Edwin Bragg, Bessie

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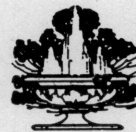
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